## Monday 22 May 2023, 9.00am

## Virtual Room 4, Hybrid Conference

## **SHORT COMMUNICATIONS 2**

Using Al to Decipher and Teach the Anatomy of the Inguinal Region. Fact or Fiction? Joshua Koh Zhi Yuan, Singapore

Scientific Knowledge Production and Student Priorities in University-Based Medical Science Laboratories in Northern Taiwan

Chun-Yi Tseng, Taiwan

A Method for Teaching "Safe Listening" Integrated with Early Clinical Exposure for Third-Year Medical Students

Pattira Rungruangsarn, Thailand

Reviewing the Remediation Process for Under Performing Post Graduate Year 1 Doctors Lourdes Galang, Singapore

Impact of the COVID-19 Pandemic on Clinical-Year Medical Students in Phramongkutklao College of Medicine

Kanyakorn Siraprapapong, Thailand

**Teamwork Performance among Vietnamese Nursing Students and Related Factors** Hoa Le Thi My, Vietnam

How Senior Students Influence the Professional Identity Formation of Novice Students: A Qualitative Study

Indah Puspasari Kiay, Indonesia

Was There an Impact on the Work Quality of Newly Qualified Interns Who Had Online Studies During the COVID-19 Pandemic? - A Qualitative Study
Weeming Lau, Malaysia

**Enhancing Teaching and Learning of Evidence Based Practice via Game-Based Learning**Rosy Tay, Singapore